

**KUVEMPU**  **UNIVERSITY**

**Govt. of Karnataka, State Public University**

**Jnanasahyadri Campus, Shankaraghatta-577451, Shivamogga District, Karnataka**

**Supporting Documents pertaining to the following Metric:**

**6.5.2: Institution has adopted the following for Quality assurance:**

- **Academic and Administrative Audit (AAA) and follow up action taken.**
- **Conferences, Seminars, Workshops on quality conducted.**
- **Collaborative quality initiatives with other institution(s).**
- **Orientation programme on quality issues for teachers and students.**
- **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc.**
- **Any other quality audit recognized by state, national or international agencies**

  
**KUVEMPU UNIVERSITY**  
**REPORT OF THE ACADEMIC ADMINISTRATIVE**  
**AUDIT COMMITTEE**

**Introduction**

Kuvempu University is a State University established in 1987 by an Act of the Legislature of the Government of Karnataka. The University is located in a pollution-free beautiful environment at Shankaraghatta, 28 kilometers from the town of Shivamogga. The territorial jurisdiction of the University is spread over the districts of Shivamogga, and Chikkamagalur with a Post-Graduate centre each at Kadur and Chickkamagaluru.

The University has 39 Post-Graduate departments of studies in the faculties of Arts, Science, Commerce, and Education offering Post graduate programme through semester under CBCS. There are 89 affiliated colleges, four constituent colleges (out of these one is under direct administration). The university is offering programmes through distance education since 2002-03. The University was accredited with three stars by the National Assessment and Accreditation Council (NAAC) in the first cycle during 2002 followed by a 'B' grade with the CGPA of 2.89, in the second cycle of accreditation during 2012, and 'A' grade with CGPA of 3.05, in the third cycle of accreditation during 2018. The University is preparing to go through its 4<sup>th</sup> cycle of accreditation during 2024.

In this context, the University has constituted an Academic and Administrative Audit Committee in accordance with the NAAC rules consisting of the following members:

- |  |    |          |
|--|----|----------|
| <b>1. Prof. K. Chidananda Gowda</b><br><i>Former Vice Chancellor, Kuvempu University</i>   | -- | Chairman |
| <b>2. Prof. Dayanand Agsar</b><br><i>Vice-Chancellor, Gulbarga University, Kalaburgi</i>   | -- | Member   |
| <b>3. Prof. Harish Ramswamy</b><br><i>Vice-Chancellor, Raichur University, Raichur</i>     | -- | Member   |
| <b>4. Prof. N. S. Harinarayana</b><br><i>Director, IQAC, University of Mysore, Mysuru.</i> | -- | Member   |

- 5. Prof. G. Sudarshan Reddy** -- Member  
*Prof. Department of Commerce, Tumkur University, Tumkur*
- 6. Prof. N. B. Thippeswamy** -- Member  
*Director, IQAC, Kuvempu University*

The AAA Committee visited all the Departments and central facilities on 24 and 25 June 2024 to assess and offer suggestions for development and quality enhancement so as to enable the University to take necessary action before submitting itself to the process of NAAC accreditation. The committee also interacted with officers and staff of the administration, examination, finance, information technology division, women empowerment cell, NSS coordinators, Directorate of Distance Education, PG Students, Research Scholars, Administrative and Supportive Staff. The committee further visited central facilities including the central library, boys' and girls' hostels. It has prepared a consolidated report on the departments, central facilities, administrative and examination wings of the university. The report of the committee is given as follows:

**I : NAME OF THE DEPARTMENT: KANNADA**

Year of Establishment: **1973**

Programmes Offered: **M.A. & Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **Nil**

Total number of elective papers/ department: **04**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.A.	<b>67</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.A.	<b>1:4</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
PDF	<b>100</b>	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>12</b>	<b>14</b>	<b>26</b>
Ph.D	<b>06</b>	<b>04</b>	<b>10</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
52	39

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>03</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>13.6:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>04</b>

**No. of Infrastructure fund: Nil****Total Publication:**2018-2023: **140****Total Citations:**2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **05**

No. of Book Edited: **09**

No. of faculties in recognized bodies: **02**

No. of awards: **04**

No. of personality development programmers organized: **Nil**

No. of students progression:

Academic	Professional
<b>74</b>	<b>110</b>

Outreach Activities: **Nil**

## **Observations:**

### **Strength:**

- The department emphasis on locality and folklore in the curriculum.
- The students are given good background in media such as cinema, journalism and newspapers.
- The seminars held in the department provide ample opportunities for the students to meet great scholars of Karnataka.

### **Weakness :**

- Shortage of fulltime faculty.
- ICT Technology is not used and there is no technical staff.

### **Recommendations:**

- Steps to be taken to fill up the faculty positions.
- New courses should be introduced which include Translations, Comparative Literature.
- The department can think of starting PG Diploma in Theatre, Kannada Computer courses.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## II : NAME OF THE DEPARTMENT: ENGLISH

Year of Establishment: **1987**

Programmes Offered: **M.A. & Ph.D**

No. of Interdisciplinary Courses offered No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### Intake - 2022-23:

M.A.	<b>57</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### Demand ratio - 2022-23:

M.A.	<b>1:2.59</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### % of Students enrolled from:

Programmes	Within State	Outside State	Abroad
M.A.	<b>98</b>	<b>02</b>	-
Ph.D	<b>91</b>	<b>09</b>	-
PDF	<b>01</b>	-	<b>01</b>
P.G. Diploma	-	-	-

### Students Composition:

Programmes	Male	Female	Total
M.A.	<b>10</b>	<b>30</b>	<b>40</b>
Ph.D	<b>06</b>	<b>05</b>	<b>11</b>
PDF	<b>01</b>	<b>01</b>	<b>02</b>
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
54	25

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>07</b>	<b>06</b>	<b>03</b>	<b>03</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>14.66:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **19**

Total Citations:

2018-2023: **15**

No. of Monographs: **04**

No. of Book Chapters: **06**

No. of Book Edited: **05**

No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of personality development programmers organized: **05**

**No. of students progression:**

Academic	Professional
<b>14</b>	<b>01</b>

Outreach Activities: **Nil**

## Observations:

### Strength:

- Good strength of teaching faculty with Five permanent staff.
- Comprehensive curriculum covering a wide range of English literature including Linguistic, Gender and Cultural studies.
- The department give strong emphasis on Research

### Weakness :

- Publications are less

### Recommendations:

- The faculty be motivated to take up major research projects and publish research articles in Peer reviewed journals.
- The department should strengthen collaborative programs related to translations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## III : NAME OF THE DEPARTMENT: SANSKRIT

Year of Establishment: **1993**

Programmes Offered: **M.A. & Ph.D.,**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### Intake - 2022-23:

M.A.	<b>38</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### Demand ratio - 2022-23:

M.A.	<b>1:0.23</b>
Ph.D	-
PDF	-
P.G. Diploma	-



**% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>05</b>	<b>04</b>	<b>09</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
01	13

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>03</b>	<b>01</b>	<b>01</b>	-

**Student: Teacher ratio 2022-23**

M.A.	<b>9:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **02**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **03**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **01**

No. of awards: **Nil**

No. of capacity building programmes organized: **10**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
-	-

Outreach Activities: **Nil**

## **Observations**

### **Strengths**

- Experienced and well-instructed faculty
- The Department has a healthy academic atmosphere
- Conducted a good number of special lectures/workshops on self-financing mode.
- Preserved good old books on Bhagavad Gita, Sastras which are in Sanskrit
- The Department has a good plan to implement/introduce new post-graduate diploma programs, manuscript library, and survey on ‘marriage - an Indian view’., etc.

### **Weaknesses**

- Fails to attract sufficient number of candidates for admission
- Lack of feeder colleges nearby.
- Lack of good number of publications

### **Recommendations**

- Improve publications
- Improve admissions
- Introduce postgraduate certificate and diploma programmes
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

#### **IV : NAME OF THE DEPARTMENT: HINDI**

Year of Establishment: **1993**

Programmes Offered: **M.A., & Ph.D.,**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

#### **Intake - 2022-23:**

M.A.	<b>25</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### **Demand ratio - 2022-23:**

M.A.	<b>1:0.28</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### **% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

#### **Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>01</b>	<b>06</b>	<b>07</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

#### **Details of Ph.D. (2018-2023)**

Enrolled	Awards
-	04

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>02</b>	<b>00</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>3.5:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure: **Nil**

Total Publication:  
2018-2023: **23**

Total Citations:  
2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **01**

No. of awards: **Nil**

No. of capacity building programmes organized: **Nil**

**No. of students progression:**

Academic	Professional
-	-

Outreach Activities: **Nil**

## Observations

### Strengths

- Well stacked library
- Guest faculty have skills in translation and multiple languages

### Weaknesses

- Less exposure to Hindi language among Kannada medium students
- Lack of publications in journals
- Poor admission rate

### Recommendations

- Foster connections with academia and other organizations dedicated to Hindi literature.
- Conduct seminars, workshops, and other events to promote Hindi within the local community.
- Create a digital library containing a wide range of Hindi literary works.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**V : NAME OF THE DEPARTMENT: URDU**

Year of Establishment: **1993**

Programmes Offered: **M.A. & Ph.D.,**

No. of Interdisciplinary Courses offered No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### Intake - 2022-23:

M.A.	<b>32</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.A.	<b>1:0.62</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>04</b>	<b>14</b>	<b>18</b>
Ph.D	<b>01</b>	<b>02</b>	<b>03</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
07	12

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>03</b>	<b>00</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>6:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **15**

Total Citations:  
2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **04**

No. of faculties in recognized bodies: **08**

No. of awards: **Nil**

No. of capacity building programmes organized: **06**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
-	-

Outreach Activities: **Nil**

## **Observations**

### **Strengths**

- Enhanced accessibility to the department as it is situated in Shimogga.
- Has good departmental library
- Has ability to develop e-learning modules
- Publication of wall-paper magazine in Urdu literature by the students

### **Weaknesses**

- Lack of modern amenities
- Lack of orientation towards research
- Lack of linkages with other academia and urdu literary organizations

### **Recommendations**

- Establish linkages with academia and other Urdu literary organizations
- Organize seminars/workshop/etc., to popularize Urdu among local community
- Develop digital library of Urdu literature
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **VI : NAME OF THE DEPARTMENT: HISTORY & ARCHAEOLOGY**

Year of Establishment: **1988**

Programmes Offered: **M.A., Ph.D., P.G. Diploma (Archaeology & Museology) & M.A. History (Online)**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### **Intake - 2022-23:**

M.A.	<b>57</b>
Ph.D	-
PDF	-
P.G. Diploma	<b>25</b>

### **Demand ratio - 2022-23:**

M.A.	<b>1:6</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>92</b>	<b>05</b>	-
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	<b>100</b>	-	-

### **Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>13</b>	<b>7</b>	<b>20</b>
Ph.D	<b>03</b>	<b>02</b>	<b>05</b>
PDF	-	-	-
P.G. Diploma	<b>09</b>	<b>16</b>	<b>25</b>

### **Details of Ph.D. (2018-2023)**

Enrolled	Awards
125	61



**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>05</b>	<b>05</b>	<b>03</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>24.5:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **18**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of capacity building programmes organized: **06**

**No. of students progression:**

Academic	Professional
<b>12</b>	-

Outreach Activities: **No**

**Observations:****Strength:**

- The department has expertise in Archaeology and Museology which has earned them good name at state and national levels.

- The diploma course in Archaeology and Museology has helped students to get jobs in concerned fields.
- The syllabus is comprehensive enough to include History and Archaeology.

#### **Weakness :**

- The department is lacking expert teachers in Medieval and Modern History.
- The rural background and regional language has constrained the students to get jobs outside Karnataka.

#### **Recommendations:**

- Steps to be taken to fill up faculty positions immediately.
- The department may think of establishing a museum of archaeology and culture.
- The department may think of collaborating with other National and International institutions.
- The department may think of introducing short term Heritage guidance courses.
- The department may think of documenting built in sites and antiquity of this region.
- It may think of conduct new exploration and excavations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.
- **Museum** : University should initiate strengthening of museum resources, faculty and management both at departmental museum at the main campus and at Keladi.
  - **Keladi museum** requires an immediate step to popularise and enhance its tourism possibilities.
  - Both museums can be linked with heritage tourism of Shivamogga district.

### **VII : NAME OF THE DEPARTMENT: ECONOMICS**

Year of Establishment: **1987**

Programmes Offered: **M.A. & Ph.D.,**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **06**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: Nil

**Intake - 2022-23:**

M.A.	<b>57</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.A.	<b>1:4.21</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>11</b>	<b>21</b>	<b>32</b>
Ph.D	<b>05</b>	<b>04</b>	<b>09</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
25	39

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>05</b>	<b>01</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>26.33:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:  
2018-2023: **68**

Total Citations:  
2018-2023: **63**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of capacity building programmes organized: **01**

**No. of students progression:**

Academic	Professional
<b>06</b>	-

Outreach Activities: **Nil**

**Observations****Strengths**

- Providing add-on courses like Business Data Analytics
- Conducted a wide range of extension, co-curricular and extra-curricular activities
- Qualified and experienced teaching staff
- Conducted special lectures by inviting eminent people

**Weaknesses**

- Not able to motivate students towards entrepreneurship
- Lack of good number of publications in UGC care indexed journals

**Recommendations**

- Conduct special lectures to motivate students towards entrepreneurship
- Faculty need to publish papers in scopus, web of science and UGC CARE indexed journals

- Maintain alumni database and conduct alumni meeting regularly - at least once a year.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **VIII : NAME OF THE DEPARTMENT: POLITICAL SCIENCE**

Year of Establishment: **1988**

Programmes Offered: **M.A. & Ph.D.,**

No. of Interdisciplinary Courses offered No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### **Intake - 2022-23:**

M.A.	<b>47</b>
Ph.D	-
PDF	<b>01</b>
P.G. Diploma	-

### **Demand ratio - 2022-23:**

M.A.	<b>1:087</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

### **Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>27</b>	<b>14</b>	<b>41</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
15	19

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>05</b>	<b>03</b>	<b>02</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>8.2:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	<b>01</b>
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **42**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **08**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **08**

No. of awards: **Nil**

No. of capacity building programmes organized: **08**

No. of students progression:

Academic	Professional
<b>17</b>	<b>26</b>

Outreach Activities: **Nil**

## Observations

### Strengths

- Visible interdepartmental connectivity and ongoing academic activities
- Efforts to build a research ambiance are visible, with good publication output
- Support for students to develop their skills is encouraging
- Well-developed infrastructure supporting student growth

### Weaknesses

- Scarcity of permanent teaching staff
- Lack of well-furnished seminar hall
- Lack of funds for academic activities such as workshops and scholarships

### Recommendations

- Develop the department as a specialized center for learning and research in local self-government, political sociology and cultural studies.
- Emphasize publishing PhD theses as crucial for research quality assessment
- Identify and implement innovative practices to address current shortcomings
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## IX : NAME OF THE DEPARTMENT: SOCIOLOGY

Year of Establishment: **1988**

Programmes Offered: **M.A. & Ph.D.,**

No. of Interdisciplinary Courses offered No. of departments involved: **02**

Total number of elective papers/ department: **01**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### Intake - 2022-23:

M.A.	<b>56</b>
Ph.D	<b>05</b>
PDF	-
P.G. Diploma	-

### Demand ratio - 2022-23:

M.A.	<b>1:1.26</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>11</b>	<b>34</b>	<b>45</b>
Ph.D	<b>03</b>	<b>05</b>	<b>08</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
30	32

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>05</b>	<b>04</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>11.25:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure: **Nil**

Total Publication:  
2018-2023: **93**

Total Citations:  
2018-2023: **Nil**

No. of Monographs: **Nil**



No. of Book Chapters: **04**

No. of Book Edited: **03**

No. of faculties in recognized bodies: **13**

No. of awards: **Nil**

No. of capacity building programmes organized: **05**

No. of students progression:

Academic	Professional
<b>11</b>	-

Outreach Activities: **Nil**

## **Observations**

### **Strengths**

- Faculty with diverse specializations and qualifications
- Faculty recognized by the Government of Karnataka
- Notable PhD output
- Wide range of commendable extension activities

### **Weaknesses**

- Lack of initiative in attracting projects from various agencies
- Inadequate faculty strength
- Incomplete records of student progression
- Departmental efforts to enhance the academic atmosphere require improvement
- Need for increased faculty publications in indexed journals

### **Recommendations**

- Establish a social clinic within the department to serve the local community's needs.
- Encourage research students to undertake more socially relevant research projects.
- Utilize infrastructure facilities to foster a culture of research, innovation, and consultancy.
- Develop partnerships with governmental and non-governmental organizations to increase project funding and research opportunities.
- Implement regular workshops and seminars to enhance faculty and student skills in research and academic writing.
- Increase efforts to secure funding from diverse sources, including private sector partnerships and international grants.

- Enhance community outreach programs to build stronger ties with local populations and understand their social needs better.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**X : NAME OF THE DEPARTMENT: SOCIAL WORK**

Year of Establishment: **2002**

Programmes Offered: **MASTER OF SOCIAL WORK & Ph.D.,**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.A.	<b>74</b>
Ph.D	<b>04</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.A.	<b>1:1.79</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>99</b>	<b>01</b>	-
Ph.D	<b>100</b>	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>26</b>	<b>22</b>	<b>48</b>
Ph.D	<b>03</b>	<b>05</b>	<b>08</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
06	13

**Sanctioned/ Existing Posts:**

<b>Teaching</b>		<b>Non-Teaching</b>	
<b>Sanctioned</b>	<b>Existing</b>	<b>Sanctioned</b>	<b>Existing</b>
<b>05</b>	<b>00</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>29.6:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **13**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **02**

No. of capacity building programmes organized: **10**

No. of students progression:

<b>Academic</b>	<b>Professional</b>
<b>01</b>	-

Outreach Activities: **Nil**

## **Observations**

### **Strengths**

- High demand for the program due to employment opportunities
- Self-financed program
- Recognition from governmental agencies and NGOs

### **Weaknesses**

- Insufficient infrastructure
- Lack of national and international collaborative projects
- Limited funds being a self-financed program

### **Recommendations**

- Prepare statutes to make it a regular program.
- Enhance alumni interaction.
- Improve the quality of research output in terms of projects and publications.
- Develop national and international collaborations to increase funding and research opportunities.
- Invest in infrastructure improvements to better support teaching and research activities.
- Organize professional development workshops and training for faculty and students to keep up with industry standards.
- Encourage student participation in community service and fieldwork to gain practical experience and enhance employability.
- Establish a dedicated research center within the department to focus on socially relevant issues and policy advocacy.
- Seek partnerships with NGOs and other organizations for joint projects and internships to provide students with real-world experience.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XI : NAME OF THE DEPARTMENT: JOURNALISM & MASS COMMUNICATION**

Year of Establishment: **2003**

Programmes Offered: **M.A., & Ph.D.,**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.A.	<b>26</b>
Ph.D	<b>04</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.A.	<b>1:1.15</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.A.	<b>100</b>	-	-
Ph.D	<b>75</b>	<b>25</b>	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.A.	<b>08</b>	<b>15</b>	<b>23</b>
Ph.D	<b>03</b>	<b>01</b>	<b>04</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
27	12

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>04</b>	<b>03</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.A.	<b>4.6:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:  
2018-2023: **57**

Total Citations:  
2018-2023: **32 (h index: 6)**

No. of Monographs: **Nil**

No. of Book Chapters: **09**

No. of Book Edited: **07**

No. of faculties in recognized bodies: **02**

No. of awards: **01**

No. of capacity building programmes organized: **26**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
<b>10</b>	<b>75</b>

Outreach Activities: **Yes (03)**

## **Observations**

### **Strengths**

- BoS (Board of Studies) has professionals, which is beneficial
- Interdepartmental connectivity is appreciable
- Diversity of specialization is visible in the department
- Support for students to develop their skills is encouraging
- Well-developed infrastructure, especially the studio, supporting journalism students
- Governance and leadership seemed good with visible team effort
- Impressive innovative practices, such as the establishment of a film society and collaboration with similar organizations

### **Weaknesses**

- Insufficient masters intake to meet subject demand
- Insufficient numbers of PhD students
- Lack of funds for academic activities
- Inadequate research publication efforts
- Insufficient visibility in MOOCs and online course development, including producing YouTube lectures
- Insufficient infrastructure for research, innovation, and consultancy

## Recommendations

- Market the course effectively at the UG level to support PG programs
- Increase funding for academic activities such as workshops and scholarships
- Encourage departmental efforts to enhance the academic atmosphere
- Guide research efforts towards improved publication outcomes
- Utilize existing facilities to enhance MOOCs and online courses, including YouTube lectures
- Revive research and consultancy culture through infrastructure leverage and media collaborations
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## XII : NAME OF THE DEPARTMENT: COMMERCE

Year of Establishment: **2006**

Programmes Offered: **COMMERCE & Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – YES

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### Intake - 2022-23:

COMMERCE	<b>152</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### Demand ratio - 2022-23:

COMMERCE	<b>1:5</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### % Of Students enrolled from:

Programs	Within State	Outside State
COMMERCE	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

### Students Composition:

Programs	Male	Female	Total
COMMERCE	<b>48</b>	<b>224</b>	<b>272</b>

Ph.D	<b>05</b>	<b>03</b>	<b>08</b>
PDF	-	-	-
P.G. Diploma	-	-	-

#### Details of Ph.D. (2018-2023)

<b>Enrolled</b>	<b>Awards</b>
37	32

#### Sanctioned/ Existing Posts:

<b>Teaching</b>		<b>Non-Teaching</b>	
<b>Sanctioned</b>	<b>Existing</b>	<b>Sanctioned</b>	<b>Existing</b>
<b>08</b>	<b>01</b>	<b>01</b>	<b>01</b>

#### Student: Teacher ratio 2022-23

COMMERCE	<b>30.22:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### No. of Projects:

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: 46

Total Citations:

2018-2023: **278**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **01**

No. of awards: **Nil**

No. of capacity building programs organized: **08**

#### No. of student's progression:

<b>Academic</b>	<b>Professional</b>
<b>10</b>	<b>85</b>

Outreach Activities: **Nil**

#### Observations

##### Strengths

- Highly qualified faculty with diverse specializations



- Academic freedom exists to design and revise course content as needed
- Impressive performance in the National Eligibility Test (NET) by students

### **Weaknesses**

- Inadequate number of faculty members
- A high student-teacher ratio prevents teachers from providing sufficient attention to students.
- Inadequate funds for academic activities
- There is no business/commerce laboratory

### **Recommendations**

- Develop the department as a center of academic excellence
- Enhance marketability and value proposition to improve Masters intake
- Increase funding for workshops, scholarships, etc., to support academic activities
- Address students' need for upgraded lab facilities
- Encourage teachers to pursue more research fellowships
- Implement strategies to revive research, innovation, and consultancy efforts
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XIII : NAME OF THE DEPARTMENT: TOURISM ADMINISTRATION**

Year of Establishment: **2005**

Programmes Offered: **MBA-TTM. &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### **Intake - 2022-23:**

TTM	<b>40</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **Demand ratio - 2022-23:**

TTM	<b>1:1.45</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programs	Within State	Outside State
TTM	<b>89</b>	<b>11</b>
Ph.D	-	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
TTM	<b>18</b>	10	<b>28</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
-	04

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>01</b>	<b>00</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>7:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **21**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **01**

No. of awards: **Nil**

No. of capacity building programs organized: **04**

**No. of student's progression:**

<b>Academic</b>	<b>Professional</b>
<b>05/139</b>	<b>130/139</b>

Outreach Activities: **Nil**

## **Observations**

### **Strengths**

- Serene and educationally conducive ambience of the University
- Alumni network existence
- Industry orientation through special invited lectures
- Conducted state and national level events

### **Weaknesses**

- Lack of physical infrastructure needed to start the tourism clubs, travel desks, etc in the department
- Lack of training center with GDS/CRS
- Lack of sufficient books/journals on tourism
- Lack of student support services

### **Recommendations**

- Develop or build physical infrastructure for tourism clubs, travel desks, etc.
- Setup training center with GDS/CRS
- Strengthen library with reasonably good number of books
- Provide student support services needed to the MTA programme.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XIV : NAME OF THE DEPARTMENT: M.B.A M.B.A (HRM).**

Year of Establishment: **2005**

Programmes Offered: **M.B.A M.B.A(HRM) &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **03**

Total number of elective papers/ department: **02**

CBCS implemented – **Nil**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 162**

M.B.A M.B.A(HRM)	<b>120+42=162</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.B.A M.B.A(HRM)	<b>4.21:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programs	Within State	Outside State
M.B.A M.B.A(HRM)	<b>100</b>	-
Ph.D	-	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.B.A	<b>56</b>	<b>64</b>	<b>120</b>
M.B.A(HRM)	<b>07</b>	<b>35</b>	<b>42</b>
Ph.D IN MBA	<b>01</b>	<b>02</b>	<b>03</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
17	22

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>04</b>	<b>03</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.B.A	<b>1:12</b>
M.B.A(HRM)	<b>1:4.2</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	01
Total:	<b>01</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **126**

Total Citations:

2018-2023: 382

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **05**

No. of faculties in recognized bodies: **Nil**

No. of awards: **03**

No. of capacity building programs organized: **09**

No. of student's progression:

Academic	Professional
7	240

Outreach Activities: **Nil**

**Observations****Strengths**

- Being a dynamic department in the university, there are no issues in admission
- Well-recognised faculty and potential for expansion
- Teacher efforts to improve the overall image of the department are appreciable
- Number of students for PhD is satisfactory

**Weaknesses**

- Unavailability of a separate building
- Upgrade infrastructure, especially computer systems
- Lack of funding from different agencies.
- Insufficient permanent faculty

**Recommendations**

- Increase funding for academic activities such as workshops and scholarships
- Advocate for constructing a separate building as per AICTE norms
- Upgrade infrastructure, especially computers and software
- Revitalize the culture of consultancy and collaboration
- Implement a paradigm shift in innovative practices

- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XV : NAME OF THE DEPARTMENT: EDUCATION**

Year of Establishment: **2004**

Programmes Offered: **M.Ed. & Ph.D.**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 50**

M.Ed.	<b>50</b>
Ph.D	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.P.Ed.	<b>1:0.85</b>
Ph.D	-
P.G. Diploma	-

**% of Students enrolled from:**

<b>Programmes</b>	<b>Within State</b>	<b>Outside State</b>	<b>Abroad</b>
M.Ed.	<b>100</b>	-	-
Ph.D	<b>95</b>	-	<b>05</b>
P.G. Diploma	-	-	-

**Students Composition:**

<b>Programmes</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Ed.	<b>10</b>	<b>06</b>	<b>16</b>
Ph.D	<b>01</b>	<b>02</b>	<b>03</b>
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
21	15

**Sanctioned/ Existing Posts:**

<b>Teaching</b>		<b>Non-Teaching</b>	
Sanctioned	Existing	Sanctioned	Existing
<b>04</b>	<b>03</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.Ed.	<b>2.6:1</b>
Ph.D	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **150**

Total Citations:

2018-2023: **45**

No. of Monographs: **00**

No. of Book Chapters: **08**

No. of Book Edited: **06**

No. of faculties in recognized bodies: **14**

No. of awards: **05**

No. of capacity building programmes organized: **03**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
<b>18</b>	<b>99%</b>

Outreach Activities: **Nil**

**Observations****Strengths**

- Qualified and experienced faculty
- Reasonably good placements

- Active alumni association involving various academic and social activities.
- Training to prepare students for NET/KSET and CTET/TET
- The faculty of the department have received many awards

### **Weaknesses**

- Not able to attract sufficient number of candidates for admission
- Lack of technical staff to handle ICT equipments
- Non-availability of ICT studio

### **Recommendations**

- Faculty can serve as educational consultants, but have to market their profile.
- Develop e-content
- Write project proposals
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XVI : NAME OF THE DEPARTMENT: PHYSICAL EDUCATION**

Year of Establishment: **2003**

Programmes Offered: **M.P.Ed., Ph.D., B.P.Ed., & P.G. Diploma in Yoga**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 194**

M.P.Ed.	<b>43</b>
Ph.D	-
B.P.Ed.	<b>51</b>
P.G. Diploma	<b>100</b>

**Demand ratio - 2022-23:**

M.P.Ed.	<b>1:1.89</b>
Ph.D	-
B.P.Ed.	<b>1:1.73</b>
P.G. Diploma	<b>1:1.36</b>



**% Of Students enrolled from:**

Programmes	Within State	Outside State	Abroad
M.P.Ed.	<b>100</b>	-	-
Ph.D	<b>100</b>	-	-
B.P.Ed.	<b>100</b>	-	-
P.G. Diploma	<b>100</b>	-	-

**Students Composition:**

Programmes	Male	Female	Total
M.P.Ed.	<b>23</b>	<b>09</b>	<b>32</b>
Ph.D	-	-	-
B.P.Ed.	<b>28</b>	<b>12</b>	<b>40</b>
P.G. Diploma	<b>31</b>	<b>19</b>	<b>40</b>

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
18	20

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>05</b>	<b>01</b>	<b>05</b>	<b>04</b>

**Student: Teacher ratio 2022-23**

M.P.Ed.	<b>6.4:1</b>
Ph.D	-
B.P.Ed.	<b>10:1</b>
P.G. Diploma	<b>10:1</b>

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **74**

Total Citations:

2018-2023: **03**

No. of Monographs: **Nil**

No. of Book Chapters: **06**

No. of Book Edited: **04**

No. of faculties in recognized bodies: **08**

No. of awards: **Nil**

No. of capacity building programmes organized: **06**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
<b>18</b>	<b>06</b>

Outreach Activities: **Nil**

## **Observations**

### **Strength**

- The department has good facility with outdoor play field, indoor sports complex, and multi gym.
- The department is committed to promotion of indigenous activities like Lezium and Yoga among rural kids.
- Officiating clinic in various sports and games every year.
- The department has qualified experienced and committed staff.

### **Weakness :**

- Lack of laboratories connected with the physical education.
- Less exposures to urban setup.

### **Recommendations:**

- The department may think of establishing sports science and human performance laboratory
- The department may think of starting new courses as per present demands of sports and fitness industry.
- The department may think of Re-structuring curriculum as per NCTE and market demands.
- The department may provide more exposure to students through MoUYs and Public-Private collaborations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XVII : NAME OF THE DEPARTMENT: MATHEMATICS**

Year of Establishment: **1987**

Programmes Offered: **M.Sc & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **19**

### **Intake - 2022-23:**

M.Sc.	<b>59</b>
Ph.D	<b>11</b>
PDF	-
P.G. Diploma	-

### **Demand ratio - 2022-23:**

M.Sc.	<b>1:4</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **% Of Students enrolled from:**

<b>Programs</b>	<b>Within State</b>	<b>Outside State</b>
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G.Diploma	-	-

### **Students Composition:**

<b>Programs</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>19</b>	<b>40</b>	<b>59</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

### **Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
34	34

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>19:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	<b>01</b>
Completed:	-
Total:	<b>01</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **291**

Total Citations:

2018-2023: **2854**

No. of Monographs: **Nil**

No. of Book Chapters: **18**

No. of Book Edited: **00**

No. of faculties in recognized bodies: **Nil**

No. of awards: **09**

No. of capacity building programs organized: **05**

**No. of students progression:**

Academic	Professional
<b>10%</b>	<b>90%</b>

Outreach Activities: **05**

**Observations****Strengths**

- Being the oldest department in the university, there are no issues in admission
- Well-recognised faculty and potential for expansion
- Efforts at teaching are effective
- Departmental efforts to improve academic atmosphere are satisfactory
- Teacher efforts to improve the overall image of the department are appreciable
- Number of students for PhD is satisfactory

## Weaknesses

- Insufficient funds for academic activities
- Insufficient research fellowships
- Limited engagement with local schools and communities to promote math education.

## Recommendations

- Secure more funds for academic activities
- Upgrade infrastructure, particularly computers and software required for mathematics
- Strategically uplift the quality of education imparted
- Revive research, and innovation

## **XVIII: NAME OF THE DEPARTMENT: PHYSICS.**

Year of Establishment: **1990**

Programmes Offered: **M.Sc. & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

### **Intake - 2022-23: 44**

M.Sc. (CS) & M.C.A	<b>44</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **Demand ratio - 2022-23:**

M.Sc.	<b>1:3.4</b>
Ph.D	-
PDF	-
P.G. Diploma	-

### **% of Students enrolled from:**

<b>Programs</b>	<b>Within State</b>	<b>Outside State</b>
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.Sc.	<b>10</b>	<b>36</b>	<b>46</b>
Ph.D	<b>04</b>	<b>01</b>	<b>05</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
43	16

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>07</b>	<b>05</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>1:5.11</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	<b>1:5.11</b>

**No. of Projects:**

Ongoing:	<b>01</b>
Completed:	<b>01</b>
Total:	<b>02</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **103**

Total Citations:

2018-2023: **337**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **03**

No. of awards: **01**

No. of capacity building programs organized: **01**

**No. of student's progression:**

<b>Academic</b>	<b>Professional</b>
<b>07</b>	<b>07</b>

Outreach Activities: **Nil**

**Observations:****Strength**

- The department has well qualified experienced and motivated teaching faculty.
- The physics department and the subject of physics is in great demand by students and parents.

**Weakness**

- The department has lack of permanent teaching faculty.
- Infrastructure is to be improved.

**Recommendations**

- The department may think of expanding the horizons of some of the research areas presently taken up by the staff.
- The department may think of training PG students to appear for competitive examinations.
- The department may work towards getting individual/ interdisciplinary/ consortium based research projects.
- The Physics department may seek to get development funds such as FIST involving interdisciplinary departments.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XIX : NAME OF THE DEPARTMENT: ELECTRONICS**

Year of Establishment: **2003-04**

Programmes Offered: **M.Sc. & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: Nil

**Intake - 2022-23: 42**

M.Sc.	<b>42</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:2</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	-	-
PDF	-	--
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	<b>05</b>	03	<b>08</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
08	08

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>01</b>	<b>01</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>08:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-



**No. of Projects:**

Ongoing:	-
Completed:	<b>02</b>
Total:	<b>02</b>

No. of Infrastructure fund: **15.5 Lakhs**

Total Publication:

2018-2023: **27**

Total Citations:

2018-2023: **61.5**

No. of Monographs: **00**

No. of Book Chapters: **01**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of capacity building programs organized: **02**

**No. of students progression:**

Academic	Professional
<b>04/78</b>	<b>60/78</b>

Outreach Activities: **Yes (02)**

**Observations****Strengths**

- Dedicated and qualified faculty
- Uses computer-aided teaching methods

**Weaknesses**

- PhD student numbers are discouraging
- Meager funds for academic activities
- Inadequate mapping of student support and progression
- Insufficient student admissions
- Inadequate latest infrastructure
- Insufficient industry collaborations

**Recommendations**

- The department may put in efforts to market the course effectively at the UG level
- Encourage and make teaching-learning more technology friendly
- Put efforts to improve upon education quality
- Change the admission policy to allow physics and mathematics students to join the programme.

**XX: NAME OF THE DEPARTMENT: INDUSTRIAL CHEMISTRY.**Year of Establishment: **1973**Programmes Offered: **M.Sc. &Ph.D**No. of Interdisciplinary Courses offered and No. of department involved: **02**Total number of elective papers/ department: **02**CBCS implemented – **Yes**No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil****Intake - 2022-23: 44**

M.Sc.	<b>44</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:9</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Programs	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G.Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.Sc.	<b>12</b>	<b>32</b>	<b>44</b>
Ph.D	<b>02</b>	<b>04</b>	<b>06</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
23	21

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>03</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>14:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **224**

Total Citations:

2018-2023: **2269**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **02**

No. of awards: **06**

No. of capacity building programs organized: **04**

**No. of student's progression:**

Academic	Professional
<b>36/211</b>	<b>105/211</b>

Outreach Activities: **Nil**

**Observations:****Strength:**

- Good number of research papers are published in national and international refereed journals.
- Expert from BARC, IIT-Guwahati and other institutions visit the department and view expert lectures.
- The post graduates of the departments are getting jobs in various industries and institutions.
- Above 20% students are joining for research at reputed institutions.

**Weakness :**

- Lack of good infrastructure.
- There seems to be electric power problem in the department, it should be rectified.

**Recommendations:**

- The department may think of using e-resources to enhance effective teaching.
- The department may think of international collaborations for doing research in latest fields.
- The department may think of sending proposals to national and international agencies to get research funding.
- The department may think of establishing an Incubation Centre.
- It will advantages for the department if they start consultancy services.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXI: NAME OF THE DEPARTMENT: CHEMISTRY.**

Year of Establishment: **1992**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered andNo. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 45**

M.Sc.	<b>45</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:15.1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Programs	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.Sc.	<b>06</b>	<b>37</b>	<b>43</b>
Ph.D	-	<b>02</b>	<b>02</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
18	17

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>04</b>	<b>02</b>	<b>02</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>10.37</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>01</b>
Total:	<b>01</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **136**

Total Citations:

2018-2023: **1298**No. of Monographs: **Nil**No. of Book Chapters: **Nil**No. of Book Edited: **Nil**No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of capacity building programs organized: **02**

**No. of students progression:**

Academic	Professional
<b>14/230</b>	<b>40/213</b>

Outreach Activities: **Nil**

**Observations:**

**Strength:**

- It is one of the active departments in the University having good demand ratio.
- The placement of students has been good.
- The department has executed a good number of research projects and published research papers in high impact journals.
- The department is conducting special classes for NET/SLET.

**Weakness :**

- There is lack of instrumentation facilities to carry out applied and higher end research.
- Student / Teacher ratio is high.

**Recommendations:**

- The department may think of enhancing research infrastructure and instrumentation facilities.
- The department may think of enhancing awareness among students about self employment and entrepreneurship.
- The department may think of strengthening the ICT and equipment facilities.
- The department may think of initiating University-Industry linkages involving consultancy services.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXII: NAME OF THE DEPARTMENT: MICROBIOLOGY**

Year of Establishment: **2005**

Programmes Offered: **M.Sc. & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: Nil

**Intake - 2022-23: 42**

M.Sc.	42
Ph.D.	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	7:1
Ph.D.	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	100	-
Ph.D	100	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	14	26	40
Ph.D	07	08	15
PDF	-	-	-
P.G. Diploma		--	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
16	06

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
06	02	01	01

**Student: Teacher ratio 2022-23**

M.Sc.	11:1
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	<b>02</b>
Completed:	<b>03</b>
Total:	<b>05</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **36**

Total Citations:

2018-2023: **615**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **02**

No. of awards: **12**

No. of capacity building programs organized: **04**

**No. of student's progression:**

Academic	Professional
<b>20/217</b>	<b>175/217</b>

Outreach Activities: **Yes (04)**

**Observations:****Strength:**

- Department is situated in Western Ghats, which is hot spot of biodiversity. Its and excellent place for students to study, to explore the diverse group of microorganisms. Department has well trained and research-oriented faculty.
- Advanced research and instrumentation aspects have been included in the curriculum.

**Weakness :**

- Lack of building, advanced research equipments and infrastructure to carry out innovative research work.
- More qualified faculty are required to fulfill the target objectives.

**Recommendations:**

- The department may think of establishing Bio fertilizers production unit and develop new formulations used for the agricultural crops against the target pathogens.
- The department may think of developing Mushroom spawn production unit and conduct the training program about mushroom cultivation to the farmers.



- The department may think of collaborating with pharmaceutical and other industries for scale up of commercial production of pharmaceutical and other industrial applications from the microorganisms.
- The department may think of getting more projects from funding agencies involving innovative research.
- The department may think of developing a microbiological culture collection centre.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

### **XXIII: NAME OF THE DEPARTMENT: BIOCHEMISTRY**

Year of Establishment: **2005**

Programmes Offered: **M.Sc. & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

#### **Intake - 2022-23: 42**

M.Sc.	<b>42</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### **Demand ratio - 2022-23:**

M.Sc.	<b>1:5</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### **% Of Students enrolled from:**

<b>Programs</b>	<b>Within State</b>	<b>Outside State</b>
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Programs</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>11</b>	<b>33</b>	<b>44</b>
Ph.D	<b>03</b>	<b>01</b>	<b>04</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
16	22

**Sanctioned/ Existing Posts:**

<b>Teaching</b>		<b>Non-Teaching</b>	
Sanctioned	Existing	Sanctioned	Existing
<b>04</b>	<b>04</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>10.5:1</b>
Ph.D	<b>7.5:1</b>
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	<b>03</b>
Completed:	<b>01</b>
Total:	<b>04</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **73**

Total Citations:

2018-2023: **619**

No. of Monographs: **01**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **03**

No. of awards: **02**

No. of capacity building programs organized: **03**

**No. of student's progression:**

<b>Academic</b>	<b>Professional</b>
<b>11</b>	<b>15</b>

Outreach Activities: **Yes (02)**

### **Observations:**

#### **Strength:**

- Faculty members are actively engaged in various research projects and the Ph.D. students are working in major thrust area of research.
- The department research has been well supported by funded projects such as DST-FIST, VGST-CESEM and VGST-KFIST.

#### **Weakness :**

- The department lacks adequate space and there is an urgent need for one more class room and student laboratories.
- The department is experiencing frequent power failures and it has been very difficult to run the instruments and complete the experiments.
- The department feels that it is very important to have generator facility.

#### **Recommendations:**

- The department may think of conducting extension activities in diverse areas to create awareness about various harmful diseases and insect-pest management to enhance good production and minimization of utilization of harmful chemical pesticides.
- The department may think of starting new job oriented short term Diploma / certificate courses to help the students and the community.
- The department may think of strengthening collaborative research.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

### **XXIV: NAME OF THE DEPARTMENT: M.SC. FOOD TECHNOLOGY**

Year of Establishment: **2021**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **02**

**Intake - 2022-23: 42**

M.Sc.	<b>42</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:3.16</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	-	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	<b>20</b>	<b>30</b>	<b>50</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
-	-

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
-	-	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>1:8.8</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	<b>1:8.8</b>

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **Nil**

Total Citations:  
2018-2023: **Nil**  
No. of Monographs: **Nil**  
No. of Book Chapters: **Nil**  
No. of Book Edited: **Nil**  
No. of faculties in recognized bodies: **Nil**  
No. of awards: **Nil**

No. of capacity building programs organized: **06**

No. of student's progression:

<b>Academic</b>	<b>Professional</b>
<b>02/31</b>	<b>25/31</b>

Outreach Activities: **Yes (01)**

## **Observations:**

### **Strength:**

- The University should be complemented for establishing the department of Food Technology and starting M.Sc. (Food Technology course) since the faculty feel that the admissions have become highly competitive demand for admission to M.Sc. Food Technology.
- The department has qualified and dedicated faculty along with young enthusiastic faculty.
- The faculty seem to have excellent research exposure.

### **Weakness :**

- There is a need to establish adequate research laboratories.
- Permanent qualified faculty to be recruited.

### **Recommendations:**

- The department may think of encouraging the students to set up startup companies.
- The department may also think of training the students so that they are fit for taking up global Food Technology challenges in research and industries.
- The department may think of establishing a knowledge base of Food sciences.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXV : NAME OF THE DEPARTMENT: BIOTECHNOLOGY**Year of Establishment: **2000**Programmes Offered: **M.Sc. &Ph.D**No. of Interdisciplinary Courses offered and No. of department involved: **02**Total number of elective papers/ department: **02**CBCS implemented – **Yes**No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil****Intake - 2022-23: 45**

M.Sc.	<b>45</b>
Ph.D	<b>07</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:6</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

<b>Programs</b>	<b>Within State</b>	<b>Outside State</b>
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Programs</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>12</b>	<b>31</b>	<b>43</b>
Ph.D	<b>04</b>	<b>03</b>	<b>07</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
33	26

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>04</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>16:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>05</b>
Total:	<b>05</b>

No. of Infrastructure fund: **04**

Total Publication:

2018-2023: **192**

Total Citations:

2018-2023: **986**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **03**

No. of awards: **00**

No. of capacity building programs organized: **03**

No. of student's progression:

Academic	Professional
<b>10</b>	<b>04</b>

Outreach Activities: **02**

**Observations****Strength:**

- The department has well-furnished and well equipped laboratories.
- The department is making research projects from various funding agencies
- The teachers are publishing research papers and journals with descent impact factors.

**Weakness :**

- No exclusive research laboratories.
- Lack of essential central animal facility.
- Lack of patent facilitation cell.

**Recommendations:**

- The department may think of applying to various funding agencies for getting latest and useful equipments related to Biotechnology.
- The department may think to start Bio incubation centre encouraging the entrepreneurship culture addressing the local problem.
- The department may think of setting up an National facility for high resolution molecular graphics.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXVI: NAME OF THE DEPARTMENT: ENVIRONMENTAL SCIENCE.**

Year of Establishment: **1991**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 45**

M.Sc.	<b>45</b>
Ph.D	<b>19</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:2.2</b>
Ph.D	-
PDF	-
P.G. Diploma	-



**% Of Students enrolled from:**

Programs	Within State	Outside State
M.Sc.	100	-
Ph.D	100	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.Sc.	05	17	22
Ph.D	07	07	14
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
34	17

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
06	05	01	01

**Student: Teacher ratio 2022-23**

M.Sc.	1:2.75
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	03
Total:	03

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **98**

Total Citations:

2018-2023: **328**No. of Monographs: **Nil**No. of Book Chapters: **04**No. of Book Edited: **00**No. of faculties in recognized bodies: **04**No. of awards: **02**

No. of capacity building programs organized: **14**

No. of student's progression:

<b>Academic</b>	<b>Professional</b>
<b>7/135</b>	<b>61/135</b>

Outreach Activities: **Yes (04)**

### **Observations :**

#### **Strength**

- The department has an impressive record of producing over 119 Ph.D. graduates and has published 697 research papers.
- M.Sc. and Ph.D. alumni from our department are successfully employed in various prestigious Government and Non-Government organizations both in India and abroad.
- Department is committed to empowering local communities through various outreach activities.

#### **Weakness**

- It has not been possible to collaborate with National and International Environmental agencies.

#### **Recommendations:**

- The department may seek to establishment of partnership with NGOs, Government subsidiary bodies, local farmers, forest departments and other organizations to disseminate the knowledge on conservation and sustainable development.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XXVII : NAME OF THE DEPARTMENT: APPLIED BOTANY**

Year of Establishment: **1993**

Programmes Offered: **M.Sc. BOTANY & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 45**

M.Sc.	45
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	1:4.2
Ph.D	-
PDF	-
P.G .Diploma	-

**% of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	100	-
Ph.D	100	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	04	37	41
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
15	23

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
06	03	01	01

**Student: Teacher ratio 2022-23**

M.Sc.	12:01
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	02
Total:	02

No. of Infrastructure fund: **01**  
 Total Publication:  
 2018-2023: **87**  
 Total Citations:  
 2018-2023: **948**  
 No. of Monographs: **Nil**  
 No. of Book Chapters: **04**  
 No. of Book Edited: **00**  
 No. of faculties in recognized bodies: **03**  
 No. of awards: **02**  
 No. of capacity building programs organized: **00**

**No. of student's progression:**

<b>Academic</b>	<b>Professional</b>
<b>06</b>	<b>71</b>

Outreach Activities: **Nil**

**Observations**

**Strength:**

- Availability of a good academic environment for the overall development of students.
- Location of the University in one of the Biodiversity Hotspots of India.

**Weakness :**

- Need more permanent faculty, infrastructure facilities and individual research labs for faculty members.

**Recommendations:**

- The department may think of conducting research in niche areas and supporting student placements.
- To write research proposals to various funding agencies viz., DST, DBT, UGC, MOEF, ICMR, VGST, etc.
- To have collaborative research work with other leading R&D Institutions and Universities.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XXVIII: NAME OF THE DEPARTMENT: APPLIED ZOOLOGY**

Year of Establishment: **1993**

Programmes Offered: **M.Sc. ZOOLOGY & Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **04**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 44**

M.Sc.	<b>44</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:4.52</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

<b>Programs</b>	<b>Within State</b>	<b>Outside State</b>
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Programs</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>09</b>	37	<b>46</b>
Ph.D	<b>02</b>	<b>01</b>	<b>03</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
29	12

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>01</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>1:1.87</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>03</b>
Total:	<b>03</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **47**

Total Citations:

2018-2023: **209**

No. of Monographs: **Nil**

No. of Book Chapters: **01**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **02**

No. of awards: **03**

No. of capacity building programs organized: **06**

**No. of student's progression:**

Academic	Professional
<b>01</b>	<b>82</b>

Outreach Activities: **Nil**

**Observations :****Strength:**

- The department has expertise in Molecular Genetics and established Molecular Genetics Laboratory.
- Studying importance of Biodiversity of Giant Squirrel in Western Ghats.
- They have good and qualified staff members with research capabilities.
- Organizing seminar competition for PG students on Noble Prize discoveries during National Science day celebration.
- Organizing Inter-department Science Quiz among science departments.

**Weakness :**

- The infrastructure facilities are insufficient.

**Recommendations:**

- Availing research projects from funding sources.
- Collaboration with other educational and research institutions.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXIX : NAME OF THE DEPARTMENT: WILDLIFE AND MANAGEMENT.**Year of Establishment: **2003**Programmes Offered: **M.Sc. & Ph.D.**No. of Interdisciplinary Courses offered and No. of department involved: **02**Total number of elective papers/ department: **02**CBCS implemented – **Yes**No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil****Intake - 2022-23: 42**

M.Sc.	<b>42</b>
Ph.D	<b>07</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:1.73</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>96.5</b>	<b>3.4</b>
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Courses</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>19</b>	10	<b>29</b>
Ph.D	-	<b>03</b>	<b>03</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
07	09

**Sanctioned/ Existing Posts:**

<b>Teaching</b>		<b>Non-Teaching</b>	
<b>Sanctioned</b>	<b>Existing</b>	<b>Sanctioned</b>	<b>Existing</b>
<b>01</b>	<b>01</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>1:11.33</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>01</b>
Total:	<b>01</b>

No. of Infrastructure fund: **01**

Total Publication:

2018-2023: **31**

Total Citations:

2018-2023: **305**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **01**

No. of awards: **04**

No. of capacity building programs organized: **11**

No. of student's progression:

<b>Academic</b>	<b>Professional</b>
<b>25/158</b>	<b>25/158</b>



Outreach Activities: **Yes (05)**

## **Observations**

### **Strength**

- **Student quality and faculty commitment**, increasing enrolment of students with strong academic merit and a keen interest in wildlife studies, encouraged by highly involved and committed faculty in both teaching and research
- **Conservation awareness and wildlife research**, enhanced awareness and proactive measures in wildlife conservation, research and rescue operations.

### **Weakness**

- Resource deficiencies, insufficient faculty, inadequate infrastructure, lack of advanced research laboratories, and insufficient equipment support to conduct studies.
- Funding and career opportunities, limited financial resources and reduced opportunities for Government recruitments for graduates.

### **Recommendations**

- The department may think of **Technological and infrastructure development**, addressing student expectations for modern techniques and establishing state of the art teaching and research laboratories.
- The department may think of developing **Institutional collaborations and funding**, enhancing partnerships with forest departments and securing substantial research funding to develop a strong academic and research oriented department.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXX : NAME OF THE DEPARTMENT: APPLIED GEOLOGY  
(ESRM/MRSA)**

Year of Establishment: **1993**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.Sc.	<b>40</b>
Ph.D	<b>14</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>2.85:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

<b>Courses</b>	<b>Within State</b>	<b>Outside State*</b>
M.Sc.*During 2019-20 -5.8%	<b>100</b>	-
Ph.D	-	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Courses</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Sc.	<b>26</b>	<b>22</b>	<b>48</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
19	09

**Sanctioned/ Existing Posts:**

<b>Teaching</b>		<b>Non-Teaching</b>	
<b>Sanctioned</b>	<b>Existing</b>	<b>Sanctioned</b>	<b>Existing</b>
<b>06</b>	<b>02</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>9:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>01</b>
Total:	<b>01</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **54**

Total Citations:

2018-2023: **204**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **01**

No. of faculties in recognized bodies: **02**

No. of awards: **02**

No. of capacity building programs organized: **01**

No. of students progression:

<b>Academic</b>	<b>Professional</b>
<b>14/174</b>	<b>174/193</b>

Outreach Activities: **Nil**

**Observations****Strengths**

- Innovative and forward-thinking curriculum
- Qualified faculty
- Recognized by UGC as a Nodal center for Earth Science and Resource Management
- State-of-the-art infrastructure
- Supportive and conducive atmosphere for academic pursuits
- Excellent placement track record
- Successfully completed sponsored projects funded by UGC (SAP), DST FIST, and UGC Innovative Program
- Training and evaluation through effective practices
- Impressive publication count

**Weaknesses**

- Insufficient number of permanent faculty members
- Geographic location poses challenges for equipment servicing and repair

**Recommendations**

- Pursue national and international academic collaborations
- Develop multidisciplinary postgraduate courses and publications

- Implement regular faculty development programs, including workshops and seminars.
- Establish stronger partnerships with relevant industries for internships and collaborative research.
- Increase community outreach and extension activities to engage with local populations.
- Proactively seek additional funding from national and international agencies.
- Create a robust maintenance and servicing plan for laboratory and field equipment.
- Enhance alumni engagement through events, newsletters, and an active network.
- Form an advisory board of industry experts, academic leaders, and alumni for strategic guidance.
- Increase opportunities for student research projects and assistant positions.

**XXXI : NAME OF THE DEPARTMENT: LIBRARY AND INFORMATION SCIENCE**

Year of Establishment: **1993**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered and No. of department involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23: 45**

M.Sc.	<b>45</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>1:0.62</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% of Students enrolled from:**

Programs	Within State	Outside State
M.Sc.	100	-
Ph.D	100	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Programs	Male	Female	Total
M.Sc.	08	12	20
Ph.D	03	-	03
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
26	26

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
05	03	01	01

**Student: Teacher ratio 2022-23**

M.Sc.	1:5.5
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	04
Total:	04

No. of Infrastructure fund: Nil

Total Publication:

2018-2023: 123

Total Citations:

2018-2023: 215

No. of Monographs: Nil

No. of Book Chapters: 02

No. of Book Edited: **01**  
No. of faculties in recognized bodies: **00**  
No. of awards: **03**  
No. of capacity building programs organized: **02**

No. of student's progression:

<b>Academic</b>	<b>Professional</b>
01	57

Outreach Activities: **No**

## **Observations**

### **Strengths**

- Dedicated and qualified faculty
- The program offers promising job opportunities.

### **Weaknesses**

- Unsatisfactory admissions to Masters despite high demand
- Meagre funds for academic activities
- Student support and progression are inadequate
- Infrastructure requires upgrading
- Innovative practices are not impressive

### **Recommendations**

- The department may think of use open source learning resources
- Market the course effectively
- Encourage and improve teaching-learning process
- Strategically uplift education quality
- Revive research, innovation, and consultancy

**XXXII : NAME OF THE DEPARTMENT: M.SC. (CS) AND M.C.A.**

Year of Establishment: **2000**

Programmes Offered: **M.Sc. (CS) and M.C.A. & Ph.D.**

No. of Interdisciplinary Courses offered and No. of department involved: **03**

Total number of elective papers/ department: **04**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.Sc.	<b>84</b>
Ph.D	<b>06</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.(CS)	<b>2.84:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	<b>66</b>	<b>34</b>
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	<b>16</b>	<b>55</b>	<b>71</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
18	14

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>04</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>06:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-
Total	-

**No. of Projects:**

Ongoing:	-
Completed:	<b>02</b>
Total:	<b>02</b>

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **69**

Total Citations:

2018-2023: **188**

No. of Monographs: **Nil**

No. of Book Chapters: **05**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **02**

No. of awards: **Nil**

No. of capacity building programs organized: **03**

No. of students progression:

<b>Academic</b>	<b>Professional</b>
<b>Nil</b>	<b>300/356</b>

Outreach Activities: Nil

**Observations****Strengths**

- Curriculum on par with international standards and suits industry requirements
- Classrooms and laboratories are well-furnished
- State-of-the-art skills are introduced
- Qualified and experienced teaching faculty

**Weaknesses**

- Insufficient full-time research scholars
- Latest computers and software not available
- No campus recruitment

**Recommendations**

- Market the course effectively
- Encourage and enhance teaching effectiveness
- Strategically seek more research fellowships for teachers
- Revive research, innovation, and consultancy culture
- Dedicate more time to improve departmental research standing
- The department may think of starting popular courses such as ML&AI, and data science.



**XXXIII: NAME OF THE DEPARTMENT: PHARMACEUTICAL CHEMISTRY.**

Year of Establishment: **2007**

Programmes Offered: **M.Sc. & Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.Sc.	<b>42</b>
Ph.D	<b>05</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>3.19</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	<b>16</b>	<b>12</b>	<b>28</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
12	08

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
06	01	01	01

**Student: Teacher ratio 2022-23**

M.Sc.	3.5:1
Ph.D.	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-
Total:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **27**

Total Citations:

2018-2023: **530**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **01**

No. of awards: **Nil**

No. of capacity building programs organized: **Nil**

**No. of students progression:**

Academic	Professional
09	-

Outreach Activities: **Nil**

**Observations:****Strength:**

- The department Pharmaceutical Chemistry has adequate laboratories for M.Sc. course and research activities.
- The department also has adequate computer facilities with internet connections for the benefit of staff and students.

**Weakness :**

- Building and basic infrastructure needs to be improved.
- High end state of the art instruments are not available for conducting research activities.

**Recommendations:**

- The department may approach various funding agencies for taking up project works.
- The department may think of improving the infrastructure facilities and setting up new laboratories.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXXIV: NAME OF THE DEPARTMENT: CHEMISTRY (KADUR)**

Year of Establishment: **2012**

Programmes Offered: **M.Sc. &Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.Sc.	<b>41</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Sc.	<b>16.58:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Courses	Within State	Outside State
M.Sc.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Sc.	<b>16</b>	<b>21</b>	<b>37</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
-	-

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>06</b>	<b>01</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>6.16:1</b>
Ph.D.	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **51**

Total Citations:

2018-2023: **1532**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**  
No. of awards: **Nil**  
No. of capacity building programs organized: **Nil**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
-	-

Outreach Activities: **Nil**

**Observations:**

**Strength:**

- The department has well equipped laboratories and experienced staff members.
- Adequate computer and internet facilities are available for the benefit of staff and students.

**Weakness :**

- High end state of the art equipments are not available for pursuing research activities.
- Building and basic infrastructure need to be improved.

**Recommendations:**

- The staff members may think of sending proposals to various funding agencies for taking up project works in their area of specializations.
- The University may think of improving the infrastructure facilities in PG Centre of Kadur.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXXV: NAME OF THE DEPARTMENT: M.COM (KADUR)**

Year of Establishment: **2012**

Programmes Offered: **M.COM. &Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.com.	<b>54</b>
Ph.D	<b>06</b>
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Com.	<b>14.11</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

Courses	Within State	Outside State
M.Com.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

Courses	Male	Female	Total
M.Com	<b>05</b>	<b>12</b>	<b>17</b>
Ph.D	<b>04</b>	<b>01</b>	<b>05</b>
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

Enrolled	Awards
-	-

**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
<b>00</b>	<b>00</b>	<b>01</b>	<b>01</b>

**Student: Teacher ratio 2022-23**

M.Sc.	<b>5.66:1</b>
Ph.D.	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **33**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **01**

No. of capacity building programs organized: **01**

**No. of students progression:**

<b>Academic</b>	<b>Professional</b>
<b>10</b>	<b>-</b>

Outreach Activities: **Nil**

**Observations:**

**Strength:**

- The department has technology driven classrooms (smart interactive board, LCD projectors) with good library with good number of books.
- The faculty has striving for the academic and holistic development of the students which enables them to become emotionally strong and mature individuals by organizing remedial / tutorial classes.

**Weakness :**

- Lack of computer laboratory facility.

**Recommendations:**

- The department may think of organizing Entrepreneurial and Training programmes to encourage he students.
- The department may collaborate with professional bodies and industries to take up consultancy works.
- The department may think of adapting itself to a rapidly changing world with cutting-edge technology to get research projects.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

**XXXVI : NAME OF THE DEPARTMENT: MATHEMATICS (P G CENTRE CHIKKAMAGALURU)**

Year of Establishment: **2017**

Programmes Offered: **M.Sc & Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

**Intake - 2022-23:**

M.com.	<b>41</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**Demand ratio - 2022-23:**

M.Com.	<b>6.48:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

**% Of Students enrolled from:**

<b>Courses</b>	<b>Within State</b>	<b>Outside State</b>
M.Com.	<b>100</b>	-
Ph.D	<b>100</b>	-
PDF	-	-
P.G. Diploma	-	-

**Students Composition:**

<b>Courses</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
M.Com	<b>05</b>	<b>26</b>	<b>31</b>
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

**Details of Ph.D. (2018-2023)**

<b>Enrolled</b>	<b>Awards</b>
-	-



**Sanctioned/ Existing Posts:**

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
00	00	02	02

**Student: Teacher ratio 2022-23**

M.Sc.	10.33:1
Ph.D.	-
PDF	-
P.G. Diploma	-

**No. of Projects:**

Ongoing:	-
Completed:	-

No. of Infrastructure fund: **Nil**

Total Publication:

2018-2023: **Nil**

Total Citations:

2018-2023: **Nil**

No. of Monographs: **Nil**

No. of Book Chapters: **Nil**

No. of Book Edited: **Nil**

No. of faculties in recognized bodies: **Nil**

No. of awards: **Nil**

No. of capacity building programs organized: **Nil**

**No. of students progression:**

Academic	Professional
09	-

Outreach Activities: **Nil**

**Observations:****Strength**

- The department has well experienced and qualified staff.
- Computer and internet facilities are available for the benefit of staff and students.

### Weakness

- Building and basic infrastructure are to be improved.
- Adequate research activities are not happening.

### Recommendations

- The department may think of motivating and guiding faculty members to get higher degrees and pursue research works.
- The faculty members may also think of motivating their students to appear for NET, SLET and other competitive examinations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

### XXXVII: NAME OF THE DEPARTMENT: M.COM ( CHIKKAMAGALURU)

Year of Establishment: **2017**

Programmes Offered: **M.COM & Ph.D**

No. of Interdisciplinary Courses offered and No. of departments involved: **02**

Total number of elective papers/ department: **02**

CBCS implemented – **Yes**

No. of courses offered in collaboration with Universities/ Industries/ Foreign Institutions: **Nil**

#### Intake - 2022-23:

M.com.	<b>54</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### Demand ratio - 2022-23:

M.Com.	<b>14.11:1</b>
Ph.D	-
PDF	-
P.G. Diploma	-

#### % Of Students enrolled from:

Courses	Within State	Outside State
M.Com.	<b>100</b>	-
Ph.D	<b>100</b>	-

PDF	-	-
P.G. Diploma	-	-

### Students Composition:

Courses	Male	Female	Total
M.Com	04	18	22
Ph.D	-	-	-
PDF	-	-	-
P.G. Diploma	-	-	-

### Details of Ph.D. (2018-2023)

Enrolled	Awards
-	-

### Sanctioned/ Existing Posts:

Teaching		Non-Teaching	
Sanctioned	Existing	Sanctioned	Existing
00	00	02	02

### Student: Teacher ratio 2022-23

M.Sc.	11:1
Ph.D.	-
PDF	-
P.G. Diploma	-

### No. of Projects:

Ongoing:	-
Completed:	-

No. of Infrastructure fund: Nil

Total Publication:

2018-2023: Nil

Total Citations:

2018-2023: Nil

No. of Monographs: Nil

No. of Book Chapters: Nil

No. of Book Edited: Nil

No. of faculties in recognized bodies: Nils

No. of awards: **Nil**

No. of capacity building programs organized: **Nil**

No. of students progression:

<b>Academic</b>	<b>Professional</b>
<b>13</b>	<b>-</b>

Outreach Activities: **Nil**

### **Observations:**

#### **Strength**

- The department has adequate technology driven classrooms (smart interactive board, LCD projectors) with good library with good number of books.
- The department organizes counseling programmes for holistic development for the students which enables them to become emotionally strong and mature individuals.

#### **Weakness**

- Basic infrastructure needs improvisation.

#### **Recommendations**

- The department may think of collaborating with professional bodies and industries to do consultancy activities.
- The department may think of collaborating with reputed institutions.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.
- The department may encourage the students for taking up NET, SLET and other competitive examinations.

## **XXXVIII : LIBRARY**

#### **Strengths**

- Good building that can accommodate most of the required things in one place.
- Good number of titles and very good volume of books

#### **Weaknesses**

- Working in traditional set-up
- Meager sanction of funds allocation for library

#### **Recommendations**

- Revise the Vision keeping the changing needs and environment

- Move out of the traditional thinking to modern day situations
- Avoid subscribing hard copy of the Journal as much as possible

### **XXXIX: NATIONAL SERVICE SCHEMNE**

#### **Strengths**

- Created durable assets worth Rs. 2,11,15,250/-
- Adopted 65 villeges
- Received 400 state awards
- Reasonable good strength i.e., 11,000

#### **Weaknesses**

- Unable to motivate / attract students to join NSS
- Not taken support of other departments like MSW, Sociology, Commerce and not utilized their expertise

#### **Recommendations**

- Take measures to motive and improve students strength
- Take support of the other departments from KU wherever necessary to make respective programmes

### **XL : HEALTH CENTRE**

#### **Strengths**

- Well-equipped centre
- 24X7 services
- Well co-ordinated team of staff
- Good numbers of beds (ie., 10)

#### **Weaknesses**

- Not motivated to work due to salary which is less than minimum wage
- Not able to work with Panchayath, district level programmes due to busy work at the center.

#### **Recommendations**

- Work in coordination of Panchayath, District level health officers
- Conduct health programmes nearby by surrounding areas and promote healthy living.

## **XLI : PASARANGA**

### **Strengths**

- Published 18 books Good and sufficient space for the storing publications
- Publishes three Journals (2 science Journals and one Literary studies)
- Sells books upto 50 % after 5years of publication
- Uses social media for promotion of publications

### **Weaknesses**

- Not able to motivate faculty to write books
- Not able to motivate faculty and students to read books
- Not able to motivate faculty to take the assignment of translation from English to Kannada as per UGC

### **Recommendations**

- Publish all publication Kindle edition
- Motivate the faculty to write books and translate English books to Kannada

## **XLII : HOSTELS**

### **Strengths**

- Separate hostels for Ladies (04) and men (02)
- Some portion of hostel is dedicated to PhD Scholars.
- 24x7 Wi-fi facility
- 24x7 Security
- Well established hostels

### **Weaknesses**

- Lack of building maintenance
- Lack of maintenance of wash rooms
- Unable to increase strength due to setup of SC/ST and OBC hostels by government
- Not able manage Human-Animal (Monkey and Honey bee) conflict

### **Recommendations**

- Maintain building properly
- Maintenance of wash rooms properly
- Provide good quality potable water
- Maintain quality in the food provided

### **XLIII : PLACEMENT CELL**

#### **Strengths**

- Conducted reasonable good placement drives in campus
- Placed 700 above students during 2022-23

#### **Weaknesses**

- Not able to bring companies for placement drive
- Lack of communication skills among students

#### **Recommendations**

- Bring companies suitable for the target audience
- Conduct pre-placement school classes

### **XLIV : GRIEVANCE REDRESS CELL**

#### **Strengths**

- Well-established system for grievance redressal
- Solved almost all grievances raised
- Uses online grievance redressal systems as per UGC
- Set up Ombudsman as per UGC

#### **Weaknesses**

- Transfers grievances to women cell
- Constitute GR cell as per the UGC norms

#### **Recommendations**

- Reduce redressal of grievance time

### **XLV : INTERNATIONAL STUDENTS CELL**

#### **Strengths**

- Attracted a good number of international students in UG and PG
- Providing Convocation to foreign students in very less time and avoiding staying foreign students more than the required.

#### **Weakness**

- Lack of separate hostel

## **Recommendations**

- Develop infrastructure need for foreign students like separate hostel

## **XLVI : WOMEN STUDY CENTRE**

### **Strengths**

- Conducted good number of programmes in creating awareness about women's issues

### **Weakness**

- Not able to get Women studies programme curriculum

### **Recommendation**

- Followup and get the Women studies programme curriculum
- Start programme in Women studies

## **XLVII : PLANNING MONITORING AND EVALUATION BOARD**

### **Strengths**

- Supervised a few interdisciplinary research projects
- Conducted a few workshops

### **Weaknesses**

- Inadequate Staff

### **Recommendations**

- Work on institutional Developmental Plan
- Work in-line with IDP

## **XLVIII : SC/ST Cell**

### **Strengths**

- Provided separate computer lab with 20 computers
- Procured 16000 books
- Conducted training classes on competitive examinations
- Providing fellowship for PhD scholars by Kuvempu University

### **Weakness**

- Lack of Communication skills
- Lack of funds from government



## **Recommendations**

- Conduct classes for improving communication skills with the support of English department
- Write to government to get funds

## **XLIX : OUT RESEARCH CELL**

### **Strengths**

- Conducting skill oriented programmes like bio-plate, Arecaplate, Vermi compost for village and students
- Adopted 12 government schools
- Setup water resources management system in KU
- Conducted programs at Panchayath level on drinking water quality, health and hygiene awareness.

### **Weakness**

- Lack of financial resources
- Lack of dedicated assistance staff

### **Recommendations**

- Try to contact business organizations for raising funds under CSR.
- Make them involve in various programmes organized under outreach cell

## **L : STUDY CENTERS, STUDY CHAIRS**

### **Strengths**

- Existence of good number of study centres and Chairs (seven)
- Conducted various programmes relevant to the study centres and chairs

### **Weaknesses**

- Only one endowment fund exists
- Not able to utilize complete funds

### **Recommendation**

- Establish endowment funds for each department through creating about it among the public and business organization
- Use funds for sanctioning research projects to students under each center
- Establish a common directorate for all the study chairs and centers

## **LI : DIRECTORATE OF DISTANCE EDUCATION**

### **Strengths**

- Well established DDE wing/Section
- Contributed in generation of internal resources during the past
- Existence of strong alumni services in industry many fields like administration, defense, law & order, education, etc,

### **Weakness**

- Not able to attract more students
- Decline in students' strength.

### **Recommendation**

- Can start ODL if University secures good grade that is required for starting ODL.

## **LII : PHYSICAL EDUCATION**

- This is doing good work
- Indoor stadium is good- needs repair and painting
- Gymnasium needs change of place as there is no ventilation - new equipment are to be added
- Students demand laboratory, swimming pool, athletic ground and tour needs consideration

## **LIII : EXAMINATION WING**

- All seems to be functioning in their work
- Upgrade the digitalization from NAD to towards APAAR

## **LIV : INTERNAL QUALITY ASSURANC CELL**

### **Strength**

- Good number of Staff
- Good facility to IQAC Cell
- Conducted routine activities for CAS

### **Weakness**

- Co-ordination needs to be strengthened.
- More activities to be conducted to ensure Quality Assurance.
- IQAC should create more awareness among the faculty associated with AAA and NAAC.

## **Recommendation**

- IQAC is attempting for good work but still requires a dynamic, proactive and learned faculty leader.

## **LV :GENERAL ADMINISTRATION**

### **Strength**

- Are in safe hands and contributing to the betterment of the university
- University has well experienced senior legal advisers
- Availability of efficient and experienced staff members
- Adequate staff members in CDC, and ensuring smooth flow of college affiliation

### **Weakness**

- C & R rules of University of Mysore are adopted
- Approved Statutes for various wings and departments are not yet brought up
- Attempts to Staff recruitment not made
- Vacancy due to retirement are not filled up
- Lack of training for some fraction of non-teaching employ

### **Recommendation**

- Develop C& R rule for Kuvempu University
- Arrange training programme for recent recruited staffs and promotes
- Develop and get approved all statues from the authority
- Make arrangement for recruitment
- Use ICT in all sections of the University

## **LVI : FINANCE**

### **Strength**

- Good maintenance and computerization of all documents

### **Weakness**

- Lack of sufficient fund and financial support
- Unable to generate fund from internal resources
- Unable fulfill the gap between receipt and payment/expenditure

### **Recommendation**

- Plan to generate fund and financial supports from governmental and non-governmental sources.
- Make use of available resources of the University for generating funds.
- Encourage consultancies with the help of academic departments
- Make use of alumni and CSR from the corporate for generation of fund.
- Reduce the expenditures through use of solar power generation

## Overall observations, commendations and recommendations

### **COMMENDATIONS**

- 1) Innovative practices adopted by the examination section in the process of conducting, evaluating, announcement of results and security features incorporated in the marks cards and degree certificates deserve appreciation.
- 2) The faculty members are active in research and have published papers in journals with high impact factor which has helped the university to gain high h-index of 47.
- 3) In addition to scholarships from Government, UGC and other agencies, the additional University scheme of providing research fellowships to the SC/ST, OBC and General category students in each department for promoting research is appreciable.
- 4) Two Patents awarded during the assessment period is an indicative of quality research being carried on by University in nascent areas.
- 5) Involvement of faculty members in placing the alumni in prestigious institutions/ industries deserves appreciation.
- 6) The **“Yoga for Health”** facilitating Yoga practice every day among students, faculty members, residents on the campus and the general public on specific occasions, and regular programs on Art of Living are great initiatives by the University to sow the seeds of moral and ethical values among the youth which is vanishing during recent past.
- 7) The contributions of the NSS have placed the name of the University among the top Universities by bagging the awards such as Best University, Best NSS Coordinator, Best NSS Unit, Best Program Officer and Best Volunteer. It speaks volumes of work done by the NSS unit of the University.
- 8) The University has established a Women’s Resource Centre and currently planning to start women studies programme.
- 9) A plethora of prizes won by the sports teams and the cultural teams in interuniversity, national and international sports and cultural competitions proves the outcome of the scholarships instituted by the University.

### **RECOMMENDATIONS**

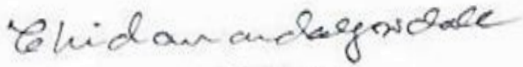
1. Need to create ramps to make buildings to be differently abled students friendly.
2. There is a need to see that the pattern of presentations to be made by each department is uniform before the ensuing visit of the NAAC peer team.
3. Faculty members are to be motivated to submit research projects individually and jointly to funding agencies.
4. Thrust Areas of the department and best practices should be focused properly, may be two or three covering all the specializations of the departments.

5. Research credentials shall be highlighted in terms of not only number of publications but also should include citations and H: index uniformly.
6. Necessary steps have to be taken on priority to fill up the vacant faculty positions to meet the norms of the UGC.
7. There is a need to provide additional physical infrastructure facilities to certain departments, wherever there is a paucity of infrastructure on priority.
8. Collaborative research programs be encouraged.
9. A central instrumentation center to house major equipment may be created to facilitate quality research and also to optimize the usage of equipments.
10. Additional sports grounds to meet the requirements of growing number of sports persons to be provided.
11. Orient faculty members and students to work towards outcome based education.
12. Institute awards for recognizing the good work of teaching and non-teaching faculty members thereby motivating them to perform better.
13. Appoint a permanent qualified medical practitioner for the university health center.
14. There is a need to establish patent facilitation cell
15. Central Animal House facility needs to be created for the university.

## **ACKNOWLEDGEMENT**

The members of the AAA committee wish to place on record the great appreciation to the Hon'ble Vice-Chancellor, Kuvempu University, Prof. Sharath Ananthamurthy, for having resposed faith in the members for conducting the academic and administrative audit of the university. The committee is thankful to the IQAC Director, Dr. N. B. Thippeswamy and his Team Members for providing required information to carry out the auditing work smoothly and extending excellent hospitality for the travel and stay of the members during the period of the audit. The members also thank Prof. S.V. Krishnamurthy (in-charge Vice-Chancellor), Prof. V. Krishna, Prof. M.Gurulingaiah, Prof. S.K. Narasimhamurthy, Prof. Jagannath K Dange, Prof. Rajeshwara Achur, Prof. Nagaraja, Prof. Nellikatte S. Siddesh, Prof. Gireesha B.J., Prof. B.E. Kumaraswamy, Prof. Anjanappa B.H, Prof. B.V. Ramprasad, Prof. H.N. Ramesh, Prof. Gajanana Prabhu, for their cooperation and the supporting staff who did a tremendous job in entering the data prepared by the

committee members and to all those who have extended wonderful support in finalizing the report. The committee members wish a great future for the university.



Chairman  
(Prof. K. Chidananda Gowda)

**Members of the Committee:**

- 1. Prof. Dayananda Agasar**
- 2. Prof. Harish Ramaswamy**
- 3. Prof. N. S. Harinarayana**
- 4. Prof. G. Sudarshan Reddy**